



Predicting Internet Addiction from Social Variables Among high Basic Stage Students

درجة التنبؤ بالإدمان على الانترنت في ضوء بعض المتغيرات الاجتماعية لدى طلبة المرحلة
الأساسية العليا

إعداد
لين حكم وصفي الحطاب

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الإهداء

إلى ملاكي في الحياة .. إلى معنى الحب والحنان والتفاني ..

إلى بسمة الحياة وسر الوجود

إلى من أعطاني ولم يزل يعطي بلا حدود

إلى من كان دعائها سر نجاحي

أمي الغالية أطل الله في عمرها

لمن أشعل لي أحلى شموع عمره.. لشمعة مضيئة في طريقي..

لمن احتوى جميع مراحل حياتي بحكمة وعقل

إلى من أرفع رأسي عالياً افتخاراً به

والداي الغالي أطل الله في عمره

الباحثة

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1. The first part of the paper discusses the importance of the research and the objectives of the study. It highlights the need for a comprehensive understanding of the topic and the role of the research in addressing the current challenges.

2. The second part of the paper presents the methodology used in the study. It details the data collection process, the sample size, and the statistical methods employed to analyze the data. The methodology is designed to ensure the reliability and validity of the findings.

3. The third part of the paper discusses the results of the study. It presents the data and the statistical analysis, showing the significant findings and the implications for the field. The results are compared with previous studies to provide a broader context.

4. The fourth part of the paper discusses the conclusions and the future research. It summarizes the key findings and the limitations of the study, and suggests areas for further research. The conclusions are based on the results and the methodology used.

5. The fifth part of the paper is the references, which list the sources used in the study. The references are organized alphabetically and include both primary and secondary sources.

6. The sixth part of the paper is the appendix, which contains additional information related to the study. It includes the raw data, the statistical tables, and the figures used in the paper.

7. The seventh part of the paper is the bibliography, which lists the sources used in the study. The bibliography is organized alphabetically and includes both primary and secondary sources.

8. The eighth part of the paper is the index, which provides a quick reference to the different sections of the paper. It lists the page numbers for each section, making it easy for the reader to find the information they need.

9. The ninth part of the paper is the glossary, which defines the key terms used in the study. It provides a clear and concise definition of each term, ensuring that the reader understands the meaning of the words used in the paper.

10. The tenth part of the paper is the conclusion, which summarizes the key findings and the implications of the study. It provides a final statement on the research and its contribution to the field.

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Possible Internet Use (PAI) = (Addicts (PAI) - Non-Addicts (NA)) / Addicts (PAI)

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الأبعاد	الإدمان	المتوسط الحسابي	الانحراف المعياري	العدد
القلق / الاكتئاب	مدمن	2.92	.856	51
	غير مدمن	2.77	.815	179
	المجموع	2.80	.825	230
الانطواء / الاكتئاب	مدمن	2.91	.968	51
	غير مدمن	2.66	.780	179
	المجموع	2.71	.829	230
بعد الشكاوى الجسدية	مدمن	3.30	.959	51
	غير مدمن	2.14	.949	179
	المجموع	2.40	1.065	230
بعد المشكلات الاجتماعية	مدمن	2.77	1.126	51
	غير مدمن	2.07	.807	179
	المجموع	2.22	.933	230
بعد مشكلات التفكير	مدمن	3.04	1.109	51
	غير مدمن	2.29	.841	179
	المجموع	2.45	.957	230
بعد خرق قواعد السلوك	مدمن	3.05	1.028	51
	غير مدمن	1.93	.804	179
	المجموع	2.18	.974	230
بعد السلوك العدواني	مدمن	2.97	.983	51
	غير مدمن	2.25	.704	179
	المجموع	2.41	.828	230
بعد مشكلات الانتباه	مدمن	3.13	1.093	51
	غير مدمن	2.13	.754	179
	المجموع	2.35	.935	230
الدرجة الكلية	مدمن	2.99	.801	51
	غير مدمن	3.72	.616	179
	المجموع	3.56	.726	230

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Tsai & Lin, 2004

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جامعة اليرموك
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كلية التربية
مكتب العميد

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الرقم :
التاريخ :
الموافق :

السيد مدير مديرية تربية الزرقاء الأولى المحترم

الموضوع: تسهيل مهمة الطالبة لين حكم خطاب

السلام عليكم ورحمة الله وبركاته،،،

تقوم الطالبة لين حكم خطاب ورقمها الجامعي (٢٠١٠٢٢٠٠٣٢)، بدراسة بعنوان "درجة التنبؤ في الإيمان على الإنترنت في ضوء بعض المتغيرات الاجتماعية لدى طلبة المرحلة الأساسية العليا"؛ وذلك إكمالاً لمتطلبات الحصول على درجة الدكتوراه في كلية التربية، تخصص علم النفس التربوي ، ويستدعي ذلك تطبيق أداة الدراسة (استبانة) على عينة من طلبة المرحلة الأساسية (ثامن، تاسع، وعاشر) في مدارس محافظة الزرقاء الأولى.

أرجو التكرم بالاطلاع والموافقة على تسهيل مهمة الطالبة المذكورة أعلاه .

وتفضلوا بقبول فائق الاحترام،،،

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Abstract

Alhattab, Leen Hakam. Predicting Internet Addiction from Social Variables Among high Basic Stage Students. 2013. (Supervisor: Prof. Adnan Yusif Al-atoum).

This study aimed at identifying the level of Internet addiction among the students of high Basic Stage (8th, 9th and tenth grades) in Zarqa first Directorate public education schools. And whether the level of psychosocial adaption, and social support different due to internet addiction. As well as knowing whether psychosocial adaption, social support, sex, grade, father's educational, mother's educational level, father's career, mother's career, economic level, number of family members, number of hours spent on the Internet daily and number of years using the Internet variables, As well as any knowledge of activities practiced by the students on the Internet such as: check e-mail, social networking sites (Face book, Twitter, Fiber ...), games, search for information, listen and download songs and movies) can also predict of Internet addiction. To achieve the objectives of the study, three tools were used, the first to measure the degree of addiction on the Internet developed by the researcher after taking advantage of the theoretical literature and previous studies on the subject. The second tool was to measure psychosocial adaption, where the researcher has translated and localized Achenbach measure of psychosocial adaption. The third tool was to measure social support for high Basic Stage students, developed by the researcher. All study tools had an adequate reliability and validity.

The study sample consisted of (600) male & female students from graders (8th, 9th and tenth grades) in the public schools in the Governorate of Zarqa for the academic year 2011/2012 spread over 18 schools were selected randomly.

The results of the study revealed that the percentage of Internet addicts amounted to 8.5% of the total study.

The results of the study showed that psychosocial adaption, number of hours spent by the individual on the Internet, sex, social support, mother's career, search for information, social networking sites (Facebook, Twitter Fiber,...), educational level of the father, and finally the mother's educational level respectively were the variables that can be predicted the phenomenon of Internet addiction.

The results of the study also showed statistically significant differences in social support due Internet addiction variable in favor non-addicts. The results also showed that there were statistically significant differences in psychosocial adaption due Internet addiction variable in favor non-addicts.

Key words: Internet addiction, psychosocial adaption, social support